

COUNCIL OF THE ARTS AND SCIENCEMinutes of the meeting held onFriday, March 13, 1981

Present: D. Taddeo, Chairman, J. Chaikelson, M. Cohen, M. Armstrong, B. Barkman, C. Campbell, J. Doyle, C. Fischer, A. Ross, D. Haccoun, A. Hamalian, C. Kalman, J. Lightstone, J. Macaluso, D. McDougall, S. McEvenue, J. Ryan, D. Otchere, E. Pechter, B. Petrie, E. Raudsepp, S. Scheinberg, H. Shulman, M. Shames, B. Slack, G. Taggart, J. Tascone, R. Tekel, G. Trudel, L. Crowe, J. Ferguson, G. Murray, U. Thomas, M. Eson

Absent with Regrets: R. Breen, M. Singer, V. Kirpalani

Guests: M. Baldwin

1. Call to Order

The meeting was called to order at 1:30 p.m.

81-5-1 2. Approval of Agenda

It was moved and seconded (Slack/Scheinberg) to approve the agenda as circulated.

Vote: CARRIED

3. Chairman's Remarks

Dean Taddeo conveyed Associate Dean McKeen's thanks and appreciation for the good wishes of Council and his hopes that he will be back in the near future.

In referring to the document from Prof. Proppe that had been circulated at the meeting, the Chairman said that it was for information only and was not to be interpreted as a document for presentation in the same format as the briefs presented at the last meeting, or the one to be presented at this meeting. The items which Prof. Proppe had addressed in his statement, the Chairman said, will be raised at the appropriate time in the discussion of the Task Force Report.

Dean Taddeo reported that he had been asked by Dr. Breen to extend to Council his apologies for not being able to be present because of a meeting of CREPUQ.

4. Questions and Announcements

Mr. Murray asked if any discussion had taken place amongst the Arts and Science faculty and administration regarding the impact on the Faculty of the differential student fees. Dean Taddeo replied that the issue was being discussed. Mr. Murray continued by saying that CUSA was the campaign headquarters for the Provincial student movement against the policy, and he invited inquiries and participation from faculty.

5. Special Task Force Report on Curriculum (Fourth Session)

a) Presentation of Briefs (Continued from the previous meeting)

Prof. Barkman presented the brief from the TESL Centre.

Dean Taddeo called an end to the presentation of briefs.

b) Consideration of the Recommendations of the Special Task Force Report

81-5-2 It was moved and seconded (Scheinberg/Macaluso) to receive the Report of the Special Task Force on Curriculum (recommendation 1.1, p. 3).

Vote: CARRIED

81-5-3 It was moved and seconded (Lightstone/McEvenue) to accept recommendation 1.2.

Vote: CARRIED

PRINCIPLES

It was agreed that the Principles should be reviewed one by one.

Prof. Doyle asked if it was the intention to publish the principles verbatim in the calendar. Dean Cohen replied that they would be re-written in an appropriately edited form. He went on to say that if it was felt that the copy should be shortened, this should be conveyed to the editor of the calendar.

Principle 1

81-5-4 It was moved and seconded (Lightstone/Macaluso) to remove the phrase "earning their own living and otherwise" from the first line on page 4.

Vote: CARRIED

Prof. Hamalian suggested that the edited form to be printed in the calendar by returned to Council for approval.

81-5-5 It was moved and seconded (Murray/Crowe) to insert the phrase "or in a multi/interdisciplinary field" in place of "or field" in the third line of principle 1, p. 3.

Vote: DEFEATED
(8/11/7)

Dean Taddeo suggested that the method of procedure in approving the document should be to address the principles one by one unless there is some major objection to the principle as a principle, Council will decide to adopt or not adopt the principle, if on the other hand, there are suggestions to be made concerning the re-wording Councillors could proffer their suggestions and they will be noted by the secretary of Council and brought to the attention of those who will in the final analysis prepare the version for the calendar.

81-5-6 It was moved and seconded (Petrie/Slack) to accept the principles as principles.

Vote: CARRIED

81-5-7 It was moved and seconded (Petrie/Slack) to approve principle 1 as amended.

Vote: CARRIED

Principle 2

- 81-5-8 It was moved and seconded (McDougall/Hamalian) to remove the phrase "as far as possible" from the first sentence of principle 2. Vote: CARRIED
(11/10/8)
- 81-5-9 It was moved and seconded (Kalman/Scheinberg) to remove from the last sentence the phrase "with fewer courses and less instructional time than is usually thought necessary". Vote: CARRIED
(18/0/14)
- 81-5-10 It was moved and seconded (Kalman/Scheinberg) to approve principle 2 as amended. Vote: CARRIED
(20/5/4)

Principle 3

Prof. Kalman moved to delete the second sentence of principle 3 (p.4).

Prof. Scheinberg's interjection was to the effect that the motion was not an amendment but a motion to defeat the principle, and as such out of order.

Asked for a ruling from the Chair, Dean Taddeo agreed with Prof. Scheinberg.

- 81-5-11 There was a challenge to the Chair's ruling which was defeated. (4/9/7).
The amendment was withdrawn.

- 81-5-12 It was moved and seconded (Shulman/Scheinberg) to add "or fields" to the second sentence of principle 3, the sentence to begin with: Each programme should require a minimum of study in some other field or fields chosen...."

Rather than vote on the amendment it was thought that, given the general agreement as to the sense of the amendment, an editorial change could be made and the motion was withdrawn.

Prof. Kalman pointed out that the sentence was subject to misinterpretation and that that fact should be noted.

- 81-5-13 It was moved and seconded (Chaikelson/Kalman) to retain the phrase "Field or fields" and to remove the remainder of the sentence ("chosen for its cognate relation to the main field, or even, perhaps, for its radical contrast with it."). Vote: CARRIED
(22/0/8)

Dean Cohen interpreted the sense of the meeting and suggested that the word "discipline" replace the word "field" in the first sentence; and the word "field" in the last sentence be changed to "area". There was general agreement to the change.

Before calling for a vote on a motion for approval of principle 3 as amended, Dean Taddeo was asked to read the text. Some disagreement was evident.

- 81-5-14 It was moved and seconded (McEvenue/Scheinberg) to leave the writing of

the text to the Task Force.

Vote: CARRIED
(13/9/4)

It was agreed that the final version should be submitted to Council.

- 81-5-15 It was moved and seconded (Thomas/Hamalian) to amend the last sentence to insert the words "and social aspects" in the fourth line; that sentence to read: "The desired effect of this requirement is to create a context for specialized study in which the strengths, limitations, and social aspects of the area of special study will become more apparent."
Vote: DEFEATED
(6/14/8)

- 81-5-16 It was moved and seconded (Macaluso/Scheinberg) to approve principle 3 as amended.
Vote: CARRIED
(21/7/3)

Principle 4

- 81-5-17 It was moved and seconded (Kalman/Macaluso) to amend the first sentence by inserting "many" in front of "graduates".
- 81-5-18 It was moved and seconded (Shames/Barkman) to amend the second sentence by replacing "in finding employment" with "in their careers."
Vote: CARRIED
(14/0/13)
- 81-5-19 It was moved and seconded (Ryan/Thomas) to add to the end of principle 4: "To this end the Faculty endorses the concept of a core curriculum."
- 81-5-20 The question was called. A vote was taken on those in favour of calling the question and was defeated (2/20/6).

In the discussion that followed it was evident that the general feeling was that the matter of core curriculum should come before Council after the general debate has taken place on the existing document.

The motion was withdrawn.

- 81-5-21 It was moved and seconded (Shames/Barkman) to approve principle 4 as amended.
Vote: CARRIED
(14/8/12)

Principle 5

- 81-5-22 It was moved and seconded (Scheinberg/Lightstone) to approve principle 5 as a principle.
Vote: CARRIED
(21/5/7)

Principle 6

Dean Cohen requested that the last word in the first sentence of principle 6 be changed to "differently". There was general agreement to his request.

- 81-5-23 It was moved and seconded (Shames/McEvenue) to amend the third sentence to: "To assist students in the process of making reasoned choices."
Vote: CARRIED
(24/3/6)
- It was pointed out that the sentence as amended does not make sense and should be clarified.
- 81-5-24 It was moved and seconded (Scheinbert/Kalman) to table principle 6 until the next meeting of Council in order that the drafters of the document be given time to suggest alternative wording. Vote: DEFEATED
(12/14/16)
- The debate continued. Prof. Doyle suggested that the second sentence refer to "freedom of choice of options".
- It was suggested that only the last sentence be retained.
- 81-5-25 It was moved and seconded (Cohen/Tekel) to approve principle 6 as a principle, subject to re-writing to reflect the spirit of the meeting. (Dean Cohen asked to have the tape of the meeting sent to him as well as the minutes.)
- Mr. Murray suggested that the word "chosen" be inserted before "programmes".
- 81-5-26 It was moved and seconded (Scheinberg/McEvenue) to table the motion principle 6 until the first week in April. Vote: CARRIED
(14/12/3)
- Dean Cohen claimed that principle 7 could not be discussed until principle 6 has been approved. He volunteered to re-write the first five principles, as well as principle 6 in the light of the discussion that had taken place.
- Councillors were invited to submit re-written copy of principle 6 and principle 7 to Dean Cohen.
- Next Meeting
- The next meeting will be held on Friday, April 3, 1981.
- Adjournment
- The meeting was adjourned at 4:00 p.m. (McEvenue/Tekel)